



# ACCREDITATION EVIDENCE

**Title:** Nursing Program Course Objective Leveling NURS 1100 and 1115:  
Professional Nursing Care in Health Promoting Course Objectives

**Evidence Type:** Corroborating

**Date:**

**WAN:** 22-0387

**Classification:** Resource

**PII:** No

**Redacted:** No



# Nursing Program Course Objective Leveling

## Western Wyoming Community College

### NURS 1100 & 1115

#### Professional Nursing Care in Health Promotion

#### Course Objectives

#### Course Primary Learning Goals and Integration of the Goals for Student Success

Core Curricular Concepts	What students will learn in this class- (Course Objectives)	Goals for Student Success	How the skills will be measured-(Assessment)
<p><b>Safety:</b> Minimize risk of harm to patients and providers through both system effectiveness and individual performance.</p>			
<p>Provide safe nursing care within the healthcare system.</p>	<p>1. Adhere to safety standards when providing nursing care.</p> <p>2. Explain the role of the nurse in supporting patient safety.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Develop Life Skills</li> </ul>	<p>1. Class rubric, quizzes, exams, skills assessment</p> <p>2. Classroom activities</p>
<p><b>Clinical Judgment:</b> The educated conclusion at which a nurse arrives guided by the nursing process and evidence of best practice.</p>			
<p>Incorporate prior knowledge, current research, and clinical experience to decision-making.</p>	<p>3. Begin to use the steps of the nursing process to provide care and promote health.</p> <p>4. Identify the role of evidence and appropriate sources in guiding decision-making.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> </ul>	<p>3. Classroom activities</p> <p>4. Personal Definition of Health Assignment repeated at end of semester for reflection on change in definition.</p>

## Nursing Program Course Objective Leveling

### Western Wyoming Community College

Core Curricular Concepts	What students will learn in this class- (Course Objectives)	Goals for Student Success	How the skills will be measured-(Assessment)
<p><b>Leadership:</b> Heightened self-awareness to empower others toward the attainment of a specific objective through the practice of nursing excellence. Leadership is exemplified through inter-professional collaboration in management of care in a diverse and complex healthcare system.</p>			
<p>Demonstrate leadership skills as part of an interprofessional team to promote desired outcomes.</p>	<p>5. Identify the leadership role of the nurse in the healthcare system.</p> <p>6. Recognize the role of the nurse in the healthcare system.</p>	<ul style="list-style-type: none"> <li>• See Issues from Multiple Perspectives</li> <li>• Develop Life Skills</li> </ul>	<p>5. Clinical experience- Post Clinical Discussions.</p> <p>6. Classroom assignment, Clinical experience</p> <p>7. WNA Convention Attendance</p>
<p><b>Patient Centeredness:</b> An orientation to care that incorporates and reflects the uniqueness of an individual patient's back ground, personal preferences, culture, values, traditions, and family. A patient-centered approach supports optimal health outcomes by involving patients and those close to them in decisions about their clinical care. Patient-centeredness supports the respectful, efficient, safe, and well-coordinated transition of the patient through all levels of care.</p>			
<p>Use effective communication and advocacy to provide individualized care.</p>	<p>7. Identify the influence of patient needs, values, and choices when individualizing care.</p> <p>8. Recognize effective communication techniques used in establishing therapeutic relationships.</p> <p>9. Explore the nurse's role in advocacy.</p>	<ul style="list-style-type: none"> <li>• See Issues from Multiple Perspectives</li> <li>• Communicate Competently</li> <li>• Develop Life Skills</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> </ul>	<p>8. Cultural Interview assignment</p> <p>9. Personal Definition of Caring assignment; repeated at end of semester for reflection on change in attitudes.</p> <p>10. Therapeutic communication video assignment/Semester long project</p>

## Nursing Program Course Objective Leveling

### Western Wyoming Community College

Core Curricular Concepts	What students will learn in this class- (Course Objectives)	Goals for Student Success	How the skills will be measured-(Assessment)
<p><b>Professionalism:</b> The consistent demonstration of core values evidenced by nurses working with others to achieve optimal health and wellness outcomes in patients, families, and communities by wisely applying principles of altruism, excellence, caring, ethics, respect, communication, professional engagement, lifelong learning, and accountability.</p>			
<p>Practice with the core values, principles, and standards of the nursing profession.</p>	<p>10. Identify the core values of professional nursing.</p> <p>11. Identify the legal and ethical basis of nursing practice, including scope of practice.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• Develop Life Skills</li> </ul>	<p>11. Classroom activities looking into professional attributes.</p> <p>12. Classroom activities that explores the Wyoming State Board of Nursing and the Nurse Practice Act, including Scopes of Practice.</p>
<p><b>Health Promotion:</b> The provision of education to patients that encourages healthy behaviors and choices, prevention of disease, protection from preventable illness and disastrous emergencies, all of which make a positive contribution to immediate and long-term health status.</p>			
<p>Utilize the nursing process and a broad knowledge base to maximize health.</p>	<p>12. Utilize concepts of health promotion to educate patients across the lifespan.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> </ul>	<p>13. Semester long project on encouraging behavior change in another for a healthier life.</p> <p>14. Classroom activities</p> <p>15. Active day(s)</p> <p>16. WNA Convention attendance</p>

# Nursing Program Course Objective Leveling

## Western Wyoming Community College

NURS 1200 & 1215

Professional Nursing Care in Chronic Illness

### Course Objectives

#### Course Primary Learning Goals and Integration of the Goals for Student Success

Course Student Learning Outcome	Goals for Student Success	How the skills will be measured-(Assessment)
WWCC Nursing Program Core Curricular Concept End of Program Student Learning Outcome (EPSLO)		
<b>Safety:</b> Minimize the risk of harm to patients and providers through system effectiveness and individual performance.		
<b>EPSLO: Provide safe nursing care within the healthcare system.</b>		
1. Apply strategies to reduce the risk of harm to patient's and providers with consideration to professional standards. 2. Demonstrate the role of the nurse in supporting patient safety.	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• Develop Life Skills</li> </ul>	1. Class rubric, skills assessment, graded clinical assignment, clinical evaluation tool (CET), IRATs, quizzes and exams. 2. Class rubric, skills assessment, graded clinical assignment, CET, IRATs, quizzes, and exams.
<b>Clinical Judgment:</b> The educated conclusion at which a nurse arrives guided by the nursing process and evidence of best practice.		
<b>EPSLO: Incorporate prior knowledge, current research, and clinical experience to decision-making.</b>		
3. Apply the nursing process for plans of care. 4. Begin to incorporate evidence when planning nursing care.	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Develop Life Skills</li> </ul>	3. Class rubric graded clinical assignment, CET, IRATs, quizzes, and exams. 4. Class rubric graded clinical assignment, IRATs, quizzes, and exams.

## Nursing Program Course Objective Leveling

### Western Wyoming Community College

Course Student Learning Outcome	Goals for Student Success	How the skills will be measured-(Assessment)
<p><b>Leadership:</b> Heightened self-awareness to empower others toward the attainment of a specific objective through the practice of nursing excellence. Leadership is exemplified through interprofessional collaboration in management of care in a diverse and complex healthcare system.</p> <p><b>EPSLO: Incorporate prior knowledge, current research, and clinical experience to decision-making.</b></p>		
<p>5. Develop beginning leadership attributes, such as prioritizing, delegating, and managing resources.</p> <p>6. Participate as a member of the interprofessional team.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Develop Life Skills</li> </ul>	<p>5. Class rubric graded clinical assignment, CET, exams, and service-learning project.</p> <p>6. Class rubric, CET, and service-learning project.</p>
<p><b>Patient Centeredness:</b> An orientation to care that incorporates and reflects the uniqueness of an individual's background, personal preferences, culture, values, traditions, and family. A patient-centered approach supports optimal health outcomes by involving patients and those close to them in decisions about their clinical care. Patient-centeredness supports respectful, efficient, safe, and well-coordinated transition through all levels of care.</p> <p><b>EPSLO: Use effective communication and advocacy to provide individualized care</b></p>		
<p>7. Provide basic, safe and effective individualized care.</p> <p>8. Use effective communication techniques to establish therapeutic relationships.</p> <p>9. Identify the need for advocacy in patient care.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Develop Life Skills</li> </ul>	<p>7. Skills assessment, graded clinical assignment, CET, and service-learning project.</p> <p>8. Class rubric, CET, exams, and service-learning project.</p> <p>9. Class rubric, CET, service-learning project.</p>

## Nursing Program Course Objective Leveling

### Western Wyoming Community College

Course Student Learning Outcome	Goals for Student Success	How the skills will be measured-(Assessment)
<p><b>Professionalism:</b> The consistent demonstration of core values evidenced by nurses working with others to achieve optimal health and wellness outcomes in patients, families, and communities by wisely applying principles of altruism, excellence, caring, ethics, respect, communication, professional engagement, lifelong learning, and accountability.</p> <p><b>EPSLO: Practice with the core values, principles, and standards of the nursing profession</b></p>		
<p>10. Articulate core values and principles of the nursing profession.</p> <p>11. Relate legal and ethical standards to the scope of practice.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Retrieve Information</li> <li>• Develop Life Skills</li> </ul>	<p>10. Class rubric, ethics paper, CET, and service-learning project.</p> <p>11. Class rubric, ethics paper, and CET.</p>
<p><b>Health Promotion:</b> The provision of education to patients to encourage healthy behaviors and choices, prevent disease, protect from preventable illness and disastrous emergencies, all of which make a positive contribution to immediate and long-term health status.</p> <p><b>EPSLO: Utilize the nursing process and a broad knowledge base to maximize health.</b></p>		
<p>12. Develop evidence-based teaching plans to manage health and promote quality of life,</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Retrieve Information</li> </ul>	<p>12. Class rubric, graded clinical assignment, CET, IRATs, quizzes, and exams.</p>

# Nursing Program Course Objective Leveling

## Western Wyoming Community College

### NURS 2300 & 2315

#### Professional Nursing Care of the Patient with Acute Illness

#### Course Objectives

#### Course Primary Learning Goals and Integration of the Goals for Student Success

Course Student Learning Outcome	Goals for Student Success	How the skills will be measured-(Assessment)
WWCC Nursing Program Core Curricular Concept End of Program Student Learning Outcome (PSLO)		
<p><b>Safety:</b> Minimize the risk of harm to patients and providers through system effectiveness and individual performance.</p> <p><b>PSLO 1: Provide safe nursing care within the healthcare system.</b></p>		
<ol style="list-style-type: none"> <li>1. Identify organizational responsibilities in providing a culture of safety.</li> <li>2. Analyze the role of the nurse in promoting safe practice.</li> </ol>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• Develop Life Skills</li> </ul>	<ol style="list-style-type: none"> <li>13. Classroom activities, lab clinical experience, and exams</li> <li>14. Classroom activities, lab &amp; Clinical experiences, and exams.</li> </ol>
<p><b>Clinical Judgment:</b> The educated conclusion at which a nurse arrives guided by the nursing process and evidence of best practice.</p> <p><b>PSLO 2: Incorporate prior knowledge, current research, and clinical experience to decision-making.</b></p>		
<ol style="list-style-type: none"> <li>15. Utilize evidence based practice and clinical findings to care for patients.</li> </ol>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> </ul>	<ol style="list-style-type: none"> <li>13. Classroom activities, lab &amp; clinical experience, graded clinical assignment, and exams.</li> </ol>



## Nursing Program Course Objective Leveling

### Western Wyoming Community College

Course Student Learning Outcome	Goals for Student Success	How the skills will be measured-(Assessment)
	<ul style="list-style-type: none"> <li>• Develop Life Skills</li> </ul>	
<p><b>Leadership:</b> Heightened self-awareness to empower others toward the attainment of a specific objective through the practice of nursing excellence. Leadership is exemplified through interprofessional collaboration in management of care in a diverse and complex healthcare system.</p> <p><b>PSLO 3: Incorporate prior knowledge, current research, and clinical experience to decision-making.</b></p>		
<p>14. Demonstrate leadership attributes when prioritizing, delegating, and managing care.</p> <p>15. Contribute as a member of the interprofessional team.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Develop Life Skills</li> </ul>	<p>16. Classroom activity, lab &amp; clinical experience, exams.</p> <p>17. Classroom activity, lab &amp; clinical experience, exams.</p>
<p><b>Patient Centeredness:</b> An orientation to care that incorporates and reflects the uniqueness of an individual's back ground, personal preferences, culture, values, traditions, and family. A patient-centered approach supports optimal health outcomes by involving patients and those close to them in decisions about their clinical care. Patient-centeredness supports respectful, efficient, safe, and well-coordinated transition through all levels of care.</p> <p><b>PSLO 4: Use effective communication and advocacy to provide individualized care</b></p>		
<p>6. Modify care to meet individual patient needs.</p> <p>7. Incorporate effective communication techniques to maintain therapeutic relationships.</p> <p>8. Practice basic advocacy when participating in patient care.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> </ul>	<p>6. Classroom activity, lab &amp; clinical experience, exams.</p> <p>7. Classroom activity, lab &amp; clinical experience, exams.</p> <p>8. Classroom activity, lab &amp; clinical experience, exams.</p>

## Nursing Program Course Objective Leveling

### Western Wyoming Community College

Course Student Learning Outcome	Goals for Student Success	How the skills will be measured-(Assessment)
	<ul style="list-style-type: none"> <li>• Develop Life Skills</li> </ul>	
<p><b>Professionalism:</b> The consistent demonstration of core values evidenced by nurses working with others to achieve optimal health and wellness outcomes in patients, families, and communities by wisely applying principles of altruism, excellence, caring, ethics, respect, communication, professional engagement, lifelong learning, and accountability.</p> <p><b>PSLO 5: Practice with the core values, principles, and standards of the nursing profession</b></p>		
<p>9. Demonstrate adherence to the core values and principles of the nursing profession.</p> <p>10. Apply legal and ethical standards to the scope of practice.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Retrieve Information</li> <li>• Develop Life Skills</li> </ul>	<p>9. Classroom activity, (assignments, professionalism paper), lab &amp; clinical experiences, and exams</p> <p>10. Classroom, lab and clinical assignments activities</p>
<p><b>Health Promotion:</b> The provision of education to patients to encourage healthy behaviors and choices, prevent disease, protect from preventable illness and disastrous emergencies, all of which make a positive contribution to immediate and long-term health status.</p> <p><b>PSLO 6: Utilize the nursing process and a broad knowledge base to maximize health.</b></p>		
<p>11. Adapt evidence-based teaching plans to manage changes in health status.</p>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Retrieve Information</li> </ul>	<p>11. Classroom activities, Clinical assignments, and exams</p>

# Nursing Program Course Objective Leveling

## Western Wyoming Community College

NURS 2400 & 2415

Professional Nursing Care in Complex Illness

Course Objectives

### Course Primary Learning Goals and Integration of the Goals for Student Success

Core Curricular Concepts	What students will learn in this class- (Course Objectives)	Goals for Student Success	How the skills will be measured-(Assessment)
<p><b>Safety:</b> Minimize risk of harm to patients and providers through both system effectiveness and individual performance.</p>			
<p>Provide safe nursing care within the healthcare system.</p>	<ol style="list-style-type: none"> <li>1. Participate in guiding safety and care management within the healthcare system.</li> <li>2. Model the role of the beginning nurse in the provision of safe, quality nursing care.</li> </ol>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Retrieve Information</li> <li>• Develop Life Skills</li> </ul>	<ol style="list-style-type: none"> <li>1. Class Rubric</li> <li>2. Capstone Clinical Feedback Tool</li> <li>3. Semester Research Project Rubric</li> <li>4. Simulation Experiences</li> <li>5. Clinical Evaluation Tool</li> </ol>
<p><b>Clinical Judgment:</b> The educated conclusion at which a nurse arrives guided by the nursing process and evidence of best practice.</p>			
<p>Incorporate prior knowledge, current research, and clinical experience to decision-making.</p>	<ol style="list-style-type: none"> <li>1. Prioritize care of multiple patients with increasing independence using evidence and clinical judgment.</li> </ol>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp;</li> </ul>	<ol style="list-style-type: none"> <li>1. Class Rubric</li> <li>2. Semester Research Project Rubric</li> <li>3. V Clinical Reporting Form</li> <li>4. Capstone Clinical Feedback Tool</li> <li>5. Simulation Experiences</li> </ol>

## Nursing Program Course Objective Leveling

### Western Wyoming Community College

Core Curricular Concepts	What students will learn in this class- (Course Objectives)	Goals for Student Success	How the skills will be measured-(Assessment)
		Solve Problems  <ul style="list-style-type: none"> <li>• See Issues from Multiple Perspectives</li> </ul>	6. Clinical Evaluation Tool
<p><b>Leadership:</b> Heightened self-awareness to empower others toward the attainment of a specific objective through the practice of nursing excellence. Leadership is exemplified through inter-professional collaboration in management of care in a diverse and complex healthcare system.</p>			
Demonstrate leadership skills as part of an interprofessional team to promote desired outcomes.	<ol style="list-style-type: none"> <li>3. Evaluate leadership effectiveness within a variety of healthcare settings</li> <li>4. Coordinate healthcare delivery with the interprofessional team.</li> </ol>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> <li>• Think Critically, Analyze, &amp; Solve Problems</li> <li>• See Issues from Multiple Perspectives</li> <li>• Develop Life Skills</li> </ul>	<ol style="list-style-type: none"> <li>1. MOC Care Map,</li> <li>2. Post Clinical Discussions</li> <li>3. Reflective journal assignments</li> <li>4. V Clinicals Reporting Form</li> <li>5. CapstoneClinical Feedback Tool</li> <li>6. Class Rubric</li> <li>7. Semester Research Project Rubric</li> <li>8. Clinical Evaluation Tool</li> </ol>
<p><b>Patient Centeredness:</b> An orientation to care that incorporates and reflects the uniqueness of an individual patient's back ground, personal preferences, culture, values, traditions, and family. A patient-centered approach supports optimal health outcomes by involving patients and those close to them in decisions about their clinical care. Patient-centeredness supports the respectful, efficient, safe, and well-coordinated transition of the patient through all levels of care.</p>			
Use effective communication and advocacy to provide individualized care	<ol style="list-style-type: none"> <li>5. Coordinate individualized care for diverse patients.</li> </ol>	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve Information</li> </ul>	<ol style="list-style-type: none"> <li>1. Capstone Clinical Feedback Tool</li> <li>2. Class Rubric</li> <li>3. Reflective journal assignments</li> </ol>

## Nursing Program Course Objective Leveling

### Western Wyoming Community College

Core Curricular Concepts	What students will learn in this class- (Course Objectives)	Goals for Student Success	How the skills will be measured-(Assessment)
	6. Adapt communication techniques to strengthen relationships.  7. Model advocacy in nursing practice.	<ul style="list-style-type: none"> <li>• See Issues from Multiple Perspectives</li> <li>• Develop Life Skills</li> </ul>	4. Semester Research Project Rubric 5. Clinical Evaluation Tool
<p><b>Professionalism:</b> The consistent demonstration of core values evidenced by nurses working with others to achieve optimal health and wellness outcomes in patients, families, and communities by wisely applying principles of altruism, excellence, caring, ethics, respect, communication, professional engagement, lifelong learning, and accountability.</p>			
Practice with the core values, principles, and standards of the nursing profession.	1. Exemplify the core values and principles of the nursing profession.  2. Maintain the legal and ethical standards of professional nursing practice.	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• See Issues from Multiple Perspectives</li> <li>• Develop Life Skills</li> </ul>	1. Class Rubric 2. Capstone Clinical Feedback Tool 3. Semester Research Project Rubric 4. Reflective Journal assignments 5. Legislative Days Discussion or Letter to WNA Rubric 6. Clinical Evaluation Tool
<p><b>Health Promotion:</b> The provision of education to patients that encourages healthy behaviors and choices, prevention of disease, protection from preventable illness and disastrous emergencies, all of which make a positive contribution to immediate and long-term health status.</p>			
Utilize the nursing process and a broad knowledge base to maximize health.	11. Prioritize educational needs and evidence-based	<ul style="list-style-type: none"> <li>• Communicate Competently</li> <li>• Retrieve</li> </ul>	1. Capstone Clinical Feedback Tool 2. Semester Research project Rubric

## Nursing Program Course Objective Leveling

### Western Wyoming Community College

Core Curricular Concepts	What students will learn in this class- (Course Objectives)	Goals for Student Success	How the skills will be measured-(Assessment)
	strategies to optimize outcomes.	<p>Information</p> <ul style="list-style-type: none"><li>• Think Critically, Analyze, &amp; Solve Problems</li><li>• See Issues from Multiple Perspectives</li><li>• Develop Life Skills</li></ul>	<ol style="list-style-type: none"><li>3. MOC Capstone Care Map</li><li>4. Class Rubric</li><li>5. Clinical Evaluation Tool</li></ol>